

Educating the Genes

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CRISPR/Cas9 enables us to seriously consider the parental option of genetically modifying their children, both with respect to somatic as well as concerning germline cells. Hence, several questions have arisen how to morally deal with all the challenges which are associated to these procedures. I will show that all these procedures ought to be seen as structurally analogous to traditional practices of parental education. Parents do have a moral and even a legal duty to educate their children. Does this imply that parents ought to have a legal duty to modify their children's genes, too?